

Q.7 **Example 58** The difference of squares of two numbers is 180. The square of the smaller number is 8 times the larger number. Find the two numbers. [NCERT]

**Solution.** Let the two required numbers be  $x$  and  $y$  and  $x > y$ .

Then,  $x^2 - y^2 = 180$  and  $y^2 = 8x$

On combining the above two equations, we get:  $x^2 - 8x - 180 = 0$

Here,  $a = 1$ ,  $b = -8$ ,  $c = -180$

$\therefore D = b^2 - 4ac = (-8)^2 - 4 \times 1 \times (-180) = 64 + 720 = 784 > 0$

So, the real roots exist. Using the quadratic formula,

$$x = \frac{-b \pm \sqrt{D}}{2a} = \frac{8 \pm \sqrt{784}}{2 \times 1} = \frac{8 + 28}{2}$$

$$\Rightarrow x = \frac{8 + 28}{2} \text{ or } x = \frac{8 - 28}{2} \Rightarrow x = 18 \text{ or } x = -10$$

Now,  $x = 18 \Rightarrow y^2 = 8 \times 18 = 144 \Rightarrow y = 12$  or  $y = -12$

Also,  $x = -10 \Rightarrow y^2 = 8 \times (-10) = -80$ , which is not possible.

Hence, the required numbers are (18 and 12) or (18 and -12).

Q.4 **Example 59** The sum of the reciprocals of Rehman's age (in years) 3 years ago and 5 years from now is  $\frac{1}{3}$ . Find his present age.

**Solution.** Let the present age of Rehman =  $x$  years

3 years ago Rehman's age =  $x - 3$

5 years from now Rehman's age =  $x + 5$

According to the question,

$$\frac{1}{x-3} + \frac{1}{x+5} = \frac{1}{3} \Rightarrow \frac{(x+5) + (x-3)}{(x-3)(x+5)} = \frac{1}{3}$$

$$\Rightarrow \frac{2x+2}{x^2+5x-3x-15} = \frac{1}{3} \Rightarrow x^2+2x-15 = 3(2x+2) \Rightarrow x^2-4x-21=0$$

Here,  $a = 1$ ,  $b = -4$ ,  $c = -21$

$\therefore D = b^2 - 4ac = (-4)^2 - 4 \times 1 \times (-21) = 16 + 84 = 100 > 0$

So, the real roots exist. Using the quadratic formula,

$$x = \frac{-b \pm \sqrt{D}}{2a} = \frac{4 \pm \sqrt{100}}{2 \times 1} = \frac{4 \pm 10}{2} = \frac{4 + 10}{2} \text{ or } \frac{4 - 10}{2}$$

$$\Rightarrow x = 7 \text{ or } x = -3$$

As the age of Rehman cannot be negative,  $x \neq -3$ . So  $x = 7$ .

Hence, the present age of Rehman = 7 years.

01/04/20  
X - A + B

Example Find the roots of the following equations:

(i)  $x - \frac{1}{x} = 3, x \neq 0$  (ii)  $\frac{x+4}{1} - \frac{x-7}{1} = \frac{30}{11}, x \neq -4, 7.$

Solution. (i) Given:  $x - \frac{1}{x} = 3 \Rightarrow x^2 - 1 = 3x \Rightarrow x^2 - 3x - 1 = 0$

Here,  $a = 1, b = -3, c = -1$

$\therefore D = b^2 - 4ac = (-3)^2 - 4 \times 1 \times (-1) = 9 + 4 = 13 > 0$

$\Rightarrow x = \frac{-b \pm \sqrt{D}}{2a} = \frac{-(-3) \pm \sqrt{13}}{2 \times 1} = \frac{3 \pm \sqrt{13}}{2}$

Hence, the roots of the given equation are  $\frac{3 + \sqrt{13}}{2}$  and  $\frac{3 - \sqrt{13}}{2}$ .

(ii) Given:  $\frac{1}{1} - \frac{1}{1} = \frac{30}{11}, x \neq -4, 7.$

$\Rightarrow \frac{x+4}{1} - \frac{x-7}{1} = \frac{30}{11} \Rightarrow \frac{(x+4)(x-7)}{11} = \frac{30}{11}$

[Dividing both sides by 11 and by cross-multiplication]

$\Rightarrow x^2 - 7x + 4x - 28 = -30 \Rightarrow x^2 - 3x + 2 = 0$

Here,  $a = 1, b = -3, c = 2$

$\therefore D = b^2 - 4ac = (-3)^2 - 4 \times 1 \times 2 = 9 - 8 = 1 > 0$

So, the given equation has real roots which are given by

$\alpha = \frac{-b + \sqrt{D}}{2a} = \frac{-(-3) + \sqrt{1}}{2 \times 1} = \frac{3+1}{2} = 2; \beta = \frac{-b - \sqrt{D}}{2a} = \frac{-(-3) - \sqrt{1}}{2} = \frac{3-1}{2} = 1$

Hence, the roots of the given equation are 1 and 2.

**Example 1** In a class test, the sum of Shefali's marks in Mathematics and English is 30. Had she got 2 marks more in Mathematics and 3 marks less in English, the product would have been 210. Find her marks in the two subjects. [NCERT]

**Solution.** Let marks secured by Shefali in Mathematics =  $x$

Then marks secured by Shefali in English =  $30 - x$

According to the question,

2 marks more in Mathematics  $\times$  3 marks less in English = 210

$$\Rightarrow (x+2) \times [(30-x)-3] = 210 \quad \Rightarrow (x+2)(27-x) = 210$$

$$\Rightarrow 27x - x^2 + 54 - 2x = 210 \quad \Rightarrow x^2 - 25x + 156 = 0$$

Here,  $a = 1$ ,  $b = -25$ ,  $c = 156$

$$\therefore D = b^2 - 4ac = (-25)^2 - 4 \times 156 = 625 - 624 = 1 > 0$$

So, the real roots exist. Using the quadratic formula,

$$x = \frac{-b \pm \sqrt{D}}{2a} = \frac{25 \pm \sqrt{1}}{2 \times 1} = \frac{25 \pm 1}{2} = 13 \text{ or } 12$$

$\Rightarrow$  Either Shefali got 12 marks in Mathematics and 18 marks in English or, she got 13 marks in Mathematics and 17 marks in English.

**Example 2** The diagonal of a rectangular field is 60 metres more than the shorter side. If the longer side is 30 metres more than the shorter side, find the sides of the field. [NCERT ; CBSE D 09C]

**Solution.** Let the shorter side of rectangular field =  $x$  m

$\therefore$  Larger side of the rectangular field =  $(x+30)$  m and diagonal =  $(x+60)$  m

$\therefore$  In right angled  $\triangle ABC$ ,

$$AC^2 = AB^2 + BC^2$$

$$(x+60)^2 = (x+30)^2 + x^2$$

$$x^2 + 120x + 3600 = x^2 + 60x + 900 + x^2$$

$$\Rightarrow x^2 - 60x - 2700 = 0$$

Here,  $a = 1$ ,  $b = -60$ ,  $c = -2700$

$$\therefore D = b^2 - 4ac = (-60)^2 - 4 \times 1 \times (-2700)$$

$$= 3600 + 10800 = 14400 > 0$$

So, the real roots exist. Using the quadratic formula,

$$x = \frac{-b \pm \sqrt{D}}{2a} = \frac{60 \pm \sqrt{14400}}{2 \times 1} = \frac{60 \pm 120}{2} \quad \Rightarrow x = 90 \text{ or } x = -30$$

As the side of the rectangle cannot be negative,  $x \neq -30$ . So  $x = 90$ .

Hence, the shorter side of the rectangular field = 90 m

and the larger side of the rectangular field =  $90 + 30 = 120$  m.

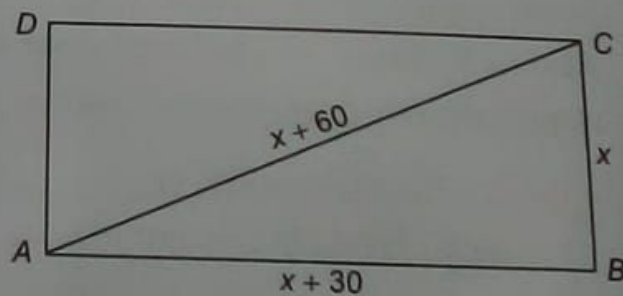


FIGURE 7.1