

denoted by the verbs. They express such ideas as *ability, possibility, probability, permission, obligation or duty*, etc.

Difference between Primary Auxiliary and Modal Auxiliary

1. The modal auxiliary does not change form according to the number or person of the subject, but the primary auxiliary does.

Examples.	I <i>can</i> drive.	You <i>can</i> drive.	We <i>can</i> drive.
	He <i>can</i> drive.	She <i>can</i> drive.	They <i>can</i> drive.
but	I <i>have</i> done my work.	We <i>have</i> done our work,	
	He <i>has</i> done his work.	She <i>has</i> done her work.	
	They <i>have</i> done their work.		
or	I <i>am</i> reading.	He <i>is</i> reading.	You <i>are</i> reading.
	We <i>are</i> reading.	They <i>are</i> reading.	

2. The modal auxiliary does not stand alone but always goes with a full verb.

Examples.	You <i>must</i> work hard.	You <i>needn't</i> go there.
	Primary auxiliary may stand alone in a sentence and then it can be used as main verb.	
Examples.	You <i>are</i> a teacher.	He <i>does</i> his duty. She <i>has</i> a beautiful dog.

3. Only the first form of the verb can be used after a modal auxiliary. The forms of primary auxiliary 'do' also take first form of the verb after them.

Examples.	He <i>can</i> write.	You <i>should</i> try.
		He <i>may</i> come. It <i>might</i> rain.

4. The forms of primary auxiliary 'be' and 'have' are followed by present participle and past participle respectively.

Examples.	I <i>am</i> playing.	You <i>are</i> playing.
	He <i>is</i> playing.	They <i>are</i> playing.
or	I <i>have</i> played.	You <i>have</i> played.
	He <i>has</i> played.	They <i>have</i> played.

Note. If 'be' or 'have' is put after the modal auxiliary, the main verb can be put in its different forms.

Examples.	He may <i>be</i> playing.	I could <i>have</i> helped you.
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CORRECT USE OF SOME AUXILIARY AND DEFECTIVE VERBS

To understand the work of auxiliaries and modals, let us divide these verbs into three groups:

Group 1: to be, to have, to do, used to, shall and will.

Group 2: can, could; may, might; must; ought to.

Group 3: dare, need.

5. (i) Fruits and vegetables contain important vitamins, minerals and plant chemicals.
(ii) There are many varieties of fruits and vegetables available and many ways to prepare, cook and serve them.
(iii) When buying and serving fruits and vegetables, aim for variety to get the most nutrients and appeal.
6. (i) As your child grows help him make his own choices.
(ii) You may not always agree with their decisions but let them learn and grow.
(iii) Model pride is what your child is trying to accomplish.
7. (i) The youngest princess took her father's hand in hers.
(ii) The king looked at her in amazement and cried.
(iii) The princess shook her head and begged again.
8. (i) The train had a brief pause at Panipat.
(ii) Five men with muffled faces boarded the train.
(iii) Nobody gave a thought to their strange dresses.
9. (i) Children are the most precious property of every nation.
(ii) Children's Day theme deserves appreciation.
(iii) They are our future policy makers.
10. (i) Few ever fail by trying.
(ii) Do not shirk from trying.
(iii) Believe in yourself and avoid all negative thoughts.
11. (i) Rain God brings prosperity when pleased.
(ii) But he causes havoc when overpleased.
(iii) Rain is one of the wonders and blessings of nature.
12. (i) I have a small and lovely garden in front of my house.
(ii) It has many varieties of flowers like roses, jasmine and marigold.
(iii) There is the Tulsi plant in the middle of the garden.
13. (i) My parents gifted me a cute little puppy for my birthday.
(ii) I call him Tommy because he wags his tail all the time.
(iii) And when I return from the garden, I take him to play with him.
14. (i) I collect seeds from the cup and plant them in my garden.
(ii) I gift them to my friends on their birthdays.
(iii) I feel sad if someone breaks or harms my plants.
15. (i) My mother had told me not to go out on my bicycle.
(ii) I disturbed her in the afternoon when she was sleeping.
(iii) Suddenly I slipped and fell on the ground.
16. (i) Cricket is a game that attracts young and old alike.
(ii) I have had great fascination for ball since the days of my childhood.
(iii) I always play cricket in the company of my friends.
17. (i) I was proud to be the owner of brand new cycle.
(ii) But I didn't know how to ride it.
(iii) My brother told me that he would teach me how to ride it.